



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Professional coaching offered for some after school clubs.	Wider range of sports on offer to our children	Some clubs had better uptake than others. Will look at what children would like this year.
Play leaders for play times	Not established due to staff leaving.	
High quality teaching in PE lessons	Use of Get Set for PE embedded across school	How can we develop this further?
Swimming extension activities	Skills extended for those who have a good level of skill	Can we make this more cost effective?
Intra-school events with our new academy	Wide range of sporting events on offer and children keen to participate.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Purchase Get Set For PE</i></p> <p>Cricket development sessions x3 plus engagement day.</p>	<p><i>All staff</i></p> <p>Teachers</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p><i>Teachers feel more confident with a range of sporting activities and using and locating the right equipment.</i></p> <p><i>Teachers observe experienced cricket coach to develop their skills and knowledge.</i></p>	<p>£550</p> <p>Cover for teachers to go out for at least one a session.</p>
<p><i>Variety of sporting clubs offered and subsidised. Parents surveyed on clubs they would like.</i></p>	<p><i>Pupils</i></p>	<p>Key Indicator 2: Engagement of pupils in regular physical activity.</p>	<p><i>Goal getters booked for Autumn term 2023</i> <i>10 chn attended</i></p> <p><i>The Plough - Dance club Autumn term 2023</i> <i>17 chn attended</i></p> <p><i>Cosmic Yoga offered Spring Term</i></p>	<p>£255 paid towards cost</p> <p>£250 paid towards cost</p> <p>RH provided staffing</p>

Swimming lesson to top up existing skills.	Year 4 and 6	Key indicator 3: The Profile of PE and sport is raised across the school as a tool for whole school improvement	11 chn attended	for this at no extra cost.
Village hall hire	To enhance school facilities and promote good teaching of PE		TEAM transport used to make more cost effective	£526.25
Continue Forest School provision.	Pupils/staff	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Staff	£900
Provide Forest School Nurture group for children with a SEMH need.	SEMH chn Forest School Staff		Outdoor Forest School session for all children to enhance learning opportunities, teamwork skills and increase engagement with the classroom.	£1700
RH - PE lead	RH		Promote PE across the school. Organise and action PE events.	£300
Wider opportunities offered in after school provision.	Pupils		See above	£1500 TLR
	Pupils			See above

<p><i>Falcons Gymnastics delivering high quality gymnastics for all chn in KS2</i></p> <p>Residential trip to Bude International</p> <p>Participation in TEAM events -cross-country -SEND event -multiskills (KS1 and reception) -football tournament</p>	<p><i>Year 6 pupils</i></p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p><i>All KS2 chn to participate in good quality gymnastics. Physical skills and stamina greatly impacted. Experience of a range of gymnastics equipment and skills. Understanding of safety and their body during exercise.</i></p> <p><i>Varied sport experiences including climbing, abseiling and surfing.</i></p> <p><i>Intra-school events. Offered to a range of children. Will continue as we are now part of the Trust.</i></p>	<p>£3150</p> <p>£3000 towards the cost</p> <p>£800 for transport.</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Get set for PE	Teachers are well supported in their teaching.	Repeat for next year.
Sporting clubs offered	Some clubs were better than others in their delivery (Goal getters). On the whole they are better with our own staff.	We could use Goal getters again next year but the dance sessions were not of a high enough standard.
Swimming lessons	Completed with good outcomes.	Continue next year
Village hall hired	Allowed for dance in KS1 to take place	Repeat and review the curriculum to ensure that dance is well covered across year groups next year.
Forest school	Children enjoy these sessions and are active in their sessions.	Repeat - develop SEMH sessions?
Gymnastics	Children improved and developed excellent skills and knowledge. They develop stamina and bravery with new equipment that we cannot offer in school. Teachers develop their knowledge and understanding and are able to accurately assess children's physical ability.	Continue if possible.
Bude residential	Y6 chn took part in a variety of outdoor and adventurous activities. Lots of SEMH benefits as well as experience in sporting	Continue next year.

Intra-schools competitions.	activities they wouldn't normally take part in. Children enjoyed the experience of the cross-country event. Children showed skills in areas that were not normally visible in PE lessons.	Continue for next year - build on good foundations by developing a running club.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u>
		<u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	42%	<i>28% of the cohort made good progress to be able to swim 25 metres from their starting points but needed to further develop their skills in each stroke.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>85%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Sports premium was used to part-fund extra lessons for the children who did not meet NC requirements.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Staff used the Get Set for PE plans to support their teaching of swimming. Sports Premium was used to fund a fully qualified swim teacher for the non-swimmers in the group.</p>

Signed off by:

Head Teacher:	<i>John Hick</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rachael Hopkins - Class 3 teacher</i>
Governor:	
Date:	21/7/24