

May 5th – May 8th

Frogs



PSE.

- We will focus on what makes a good leader
- We will consider what kind of habitat is required for the frog lifecycle and how we can preserve this.

Maths:

- We will look at different representations of numbers from 11 - 20 partitioning them to show the ten and the units.
- We will read and write numbers from 11 - 20
- We will use prepositions and other directional language to describe shape, pattern and to give instructions.

Communication, Language & Literacy:

- Show & Tell: swimming - where I like to swim like a frog.
- Name and order life stages of frog life cycle - describe stages
- Phonics - trigraphs ear and air
- Writing - continue to write our own books "How to Grow a Seed"

Physical

- Observing with care and making observational drawings
- Fine motor skills - folding paper
- Skipping skills
- Handwriting - funky fingers activities
- Forest school

Knowledge of the world

- Find out about growth cycle of frog
- Learning and ordering days of week
- French - counting, colours and wild life

Expressive Arts and Design

- Origami jumping frogs
- Music - exploring glockenspiels and list to "Funky Big Bear"
- ICT Purple Mash art package - puzzles and directional instructions

