

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)





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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,810
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,810

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%11
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
That all pupils will engage in at least 30 minutes of physical activity, every school day.	Every class will do two sessions of daily physical activity, led by the teacher, to be timetabled. They will last between 5 and 10 minutes and will aim to teach the children a skill e.g. hula hooping or skipping. Every child will have access to active playtimes, with an adult leading an activity or a game.	£0		Equipment is already owned by the school and we have enough adults available, at playtimes, that one can run an activity or a game.
Play Leaders will be established and effectively trained to run playtime games and activities. Behaviour on the playground will improve as a result of organisation.	EW to establish training, including use of family Group Structure to promote the value and importance.	£0		Training to happen every year, in the Summer Term, with Y5 so that they are able to continue the work into the next academic year.

<p>A wide range of sporting, extra-curricular clubs are offered to children of all ages. Clubs are targeted at the less-active children and cover a range of sports that will appeal more widely.</p>	<p>EW to facilitate the running of clubs, each, term using coaches/specialists locally.</p> <p>School will pay majority of costs, with parents paying £1 per week as a commitment to the club.</p>	<p>Romar Sports £40 per hour x 2 per week @ 10 weeks per term (30 weeks total)</p> <p>£1500 (parents to contribute £1 per session per week, with a maximum of 15 pupils per club = (15 x 2) x 3 = £900 totalling £2400)</p> <p>Basketball? (£400 remaining in budget)</p>		<p>This will be sustainable, as long as funding is available. Without funding, we would have to establish the willingness of parents to pay fully.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%28

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to raise profile of PESSPA</p>	<p>Increase provision of extra-curricular clubs, focusing on engaging the least active children and providing a full and diverse range of opportunities. School council to continue to put forward children's suggestions for clubs that they would like to attend.</p> <p>Extend links with external providers to encourage out of school activities, as well as taster sessions or training</p>	<p>Clubs priced above</p> <p>£ 4702.50</p> <p>Forest School, Walking Bus staff payments</p>		<p>Sustainable through continued provision of PE grant or if parents are willing to pay</p> <p>Sustainable through continued provision of PE grant or if parents</p>

	<p>sessions for a variety of different sports, specifically chosen to reach and engage all children.</p> <p>Continue to develop active playtimes, introducing and embedding a play leader scheme.</p> <p>Continue the school's walking bus and forest school provision.</p> <p>Continued focus on Increasing number of intra-school PE events involving the whole school and parents.</p> <p>Pupil achievement to go on the newsletter, weekly.</p>			<p>are willing to pay</p> <p>Sustainable due to no cost</p> <p>Sustainable only due to PE funding</p> <p>Sustainable due to no cost More events could be added</p> <p>Sustainable due to no cost EW could put together a sporting newsletter each half term with in-school and out-of-school achievements and news.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %45
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children will receive high quality teaching in PE lessons, daily physical activity, and extra-curricular clubs.	Continued subscription to Get Set 4 PE online service. Some sports are taught by professionals and observed by teaching staff in order to provide staff training but also to extend beyond the NC requirements.	£550 GetSet4PE £4000 for extended skills taught by professionals to extend curriculum + buses.		All of these are only sustainable with the continuation of the PE funding. Teachers will have gained knowledge and confidence in the chosen areas and will be able to apply this in their own teaching,

<p>Children's progress is accurately assessed and recorded.</p> <p>Recognition of expertise and additional working hours of PE coordinator in ensuring PE is given a high profile and is embedded across school life.</p> <p>PE Coordinator attends CPD meetings to remain up to date and to be able to keep other staff up to date with skills and training.</p>	<p>New system for assessment is sustained and rigorously applied</p> <p>PE Coordinator TLR</p>	<p>£1500 TLR</p> <p>£600 supply cover for courses</p>		<p>although our available space for PE is restrictive.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Offer wide-ranging extra-curricular clubs</p> <p>Offer taster sessions of additional activities</p>	<p>Increase provision of extra-curricular clubs, focusing on engaging the least active children and providing a full and diverse range of opportunities. School council to continue to put forward children's suggestions for clubs that they would like to attend.</p> <p>Extend links with external providers to encourage out of school activities, as well as taster sessions or training sessions for a variety of different sports, specifically chosen to reach and engage all children.</p>	<p>Clubs priced above</p> <p>£1000</p> <p>Taster sessions</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%15
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued collaboration with GTS to access inter-school competitions throughout the year, all age groups.	All children will attend competitions at GTS, competing against other schools, locally.	£1000 entry fee		This is only sustainable with the continued allocation of the Sports Premium funding.
Continue to use Family Group Structure to provide competitive increasing intra-school sporting activities.	All children will continue to compete for their Family group at a range of sporting events, hosted within the school.	£1600 buses		This is sustainable due to no costs. Sports could be changed each year or could be established as annual events, if children particularly enjoy them (e.g. cross country).

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	