Reading:

Class text - The Penguin who wanted to Find Out by Jill Tomlinson. Guided reading -Various fiction and non-fiction texts.



Class 2 Spring Term Curriculum Newsletter



Phonics:

We are following the Floppy Phonics scheme, which your child can access at home and complete the books and activities for the sounds they are learning at school. The username and password are in your child's reading log, along with which book to complete at home.

Geography:

We are exploring Antarctica, focusing on:

- ~ Where in the world it is located
- ~ The climate
- ~ Who Robert Falcon Scott is and why is he significant
- ~ Survival in Antarctica
- ~ The similarities and differences to the Arctic

Computing:

This term the children are creating animated story books, learning how to search safely on the internet and compose music.

Writing:

We are focusing on writing to inform. The children will be creating an information text on Antarctic animals and writing a letter to encourage people to join Robert Scott to join an Antarctic expedition.

RE:

The children are learning about, "The good news Jesus brings" and how he taught people to find forgiveness, love and peace. Later in the term, we will be learning about the importance of Easter for Christians.

PSHE: 'Dreams and Goals'

- ~ My Treasure Chest of Success
- ~ Steps to Goals
- ~ Achieving Together
- ~ Stretchy Learning
- ~ Overcoming Obstacle

French:

We are learning animal names and months, revising numbers and colours and learning to say how old we are.

Music:

We are learning to play Glockenspiels to accompany our song, "I wanna play in a band". We are also learning about the Rock genre.

Maths:

Year 1 will be learning about place value to 20 and different measurements including length, height, mass and volume.

Year 2 will be learning about multiplication and division and different measurements including money, length and height.

Science:

We will be exploring everyday materials and their properties. We will also investigate which materials melt and freeze and float or sink.











PE:

The children will be developing their skills in sending and receiving balls in different ways and invasion games. They will also get the opportunity to have Forest School sessions.

Art:

In art we are diving into the work of Henri Matisse, creating our own collage.