

BIG EVENTS: Year 6 residential and the Eden Project

Class 4 Summer Term Curriculum Newsletter



Reading: Class book FArTHER (see Literacy)

Alongside this we will read around the Ancient Greeks including some of the Greek Myths. We will also look at extracts from notable historic people, and extracts of other great children's novels.

Writing: Ready Steady Write.

Using FArTHER by Graham Baker Smith as an inspiration for setting narrative, planning and editing.

A young boy, bewitched by his father's unrelenting passion to fly; a desperate craving that absorbs his every waking minute, finds himself entranced by the dream. When his father goes to war and does not return it seems the spell is broken.

Maths:

SAT revision

Shape, Position and direction,
Problem solving/consolidation

Volume—Converting units

History : Ground-breaking Greeks

Significant periods of Greek history—family and social class, significant people and lasting legacies—democracy, art and culture, sport and Olympic games, philosophy and mathematics.

RE: We will explore these big questions -
For Christians what kind of king is Jesus?
Looking at connections between biblical texts and what Christians believe is the Kingdom of God.
How does faith help people when life gets hard?

Science: we will continue to develop our knowledge of the scientific process by planning and carrying out fair tests, considering different variables and evaluating evidence to answer questions.

The areas that we are studying are:

The Earth in Space, How we change as age and Forces such as friction, and air resistance.

Art/DT:

Inky line drawing—still life using a variety of mediums. This will include the importance of observational drawing and how lines can help create form.

Automated animals—designing, making and evaluating a cam's toy.

PSHE:

Relationships—on line gaming/safety/screen time/staying safe and happy online

SRE— please see separate letter to follow soon

Computing: This term we do some coding using Microbits. We will also be looking at how networks work including the Internet, learn how they can provide multiple services, such as the World Wide Web, and explore the opportunities they offer for communication and collaboration.

PE: In the first half of term we have looked at rounders; building on our striking and fielding skills that we developed in our Autumn cricket sessions. Then in the second half of term we will be doing athletics, and will practice and refine our running and jumping.